

24TH ANNUAL ASSESSMENT FAIR

FEB 28, 2020 | LINCOLN LAND COMMUNITY COLLEGE



Illinois
Community
College
Assessment
Fair 2020:
**Assessment
with Vision**

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PORTFOLIUM

Schedule of Events

8:00-8:45 AM	Registration, Breakfast, and Networking, Trutter Center			
8:45-9:00 AM	Opening Remarks, Trutter Center			
9:00-9:10 AM	Break – Transition to Workforce Career Center for Concurrent Sessions			
9:10-10:00 AM	IECC's Advantage: Leveraging Technology to Improve Learning Across the Multi- College District WF 1175 ATP	Following the Data to Improve Student Performance and Plan Faculty Development WF 2113 GenEd	Creating Student Learning Opportunities by Launching Green Event Certification Programs WF 1179 SSAS	You Have Assessment Results: Now What? WF 2115 PAC
10:00-10:25 AM	Break – Visit Vendors and Hospitality Room, Workforce Careers Center			
10:25-11:15 AM	How I Built This: Community College Assessment Edition WF 1175 ATP	We Wanted to Address Information Literacy... and Then This Happened! WF 2115 GenEd	Assessing Effectiveness of Skills Labs and Tutoring Services WF 1179 SSAS	Creating a Culture of Assessment, One Department at a Time WF 2113 PAC
11:15-11:30 AM	Break – Transition to Trutter Center			
11:30-12:30 PM	Lunch – Trutter Center Keynote: Scenarios and Strategies for Assessment Leaders David Deitemyer, Lewis University Lunch Sponsored by Canvas Keynote Sponsored by AEFIS			
12:30-12:40 PM	Break – Transition to Workforce Careers Center			
12:40-1:30 PM	Do's and Don'ts While Creating Efficient Assessment Tools WF 1175 ATP	Assessing General Biology Learning Outcomes and Connecting Them to General Education Outcomes WF 2113 GenEd	Driving Student Success and Achieving Accreditation with Canvas and Portfolio WF 1179 ATP	Keynote Follow-Up: Successful Assessment Leadership on the Academic Side WF 2115 PAC
1:30-1:55 PM	Break – Visit Vendors and Hospitality Room, Workforce Careers Center			
1:55-2:45 PM	500 Papers, 200 Faculty Members, 1 Morning: Scoring Critical Thinking Assessment at College of DuPage WF 1175 ATP	Who Cares How Fast the Train Was Going... or Where the Trains Would Meet? WF 2113 GenEd	Academic and Student Activities Collaboration for General Education Learning Outcomes WF 1179 SSAS	Leading Program/Discipline Assessment WF 2115 PAC
2:45-3:00 PM	Break – Transition to Trutter Center			
3:00-4:00 PM	Closing Reception, Gift Baskets, and Networking – Trutter Center Closing Reception Host – LLCC Culinary Program Thanks to Sheridan Lane, Program Director, and the LLCC Culinary Students for their hospitality!			

<p>ATP WF 1175</p>	<p>IECC’s Advantage: Leveraging Technology to Improve Learning Across the Multi-College District</p> <p>The presentation will successfully cover how Illinois Eastern Community Colleges (IECC) not only incorporated their assessment processes in their assessment management system but grew their processes and improved student learning throughout their multi-college district. Campus Labs, IECC’s assessment management system, allowed the multi-college district to incorporate their assessment practices while supplying an opportunity for improvement. IECC’s assessment processes have always focused on a cycle of plan, do, check, and act. By tapping into the assessment management system, IECC was able to add an additional step for growth. Specifically, IECC used technology to identify gaps in data collection and inconsistencies in the assessment processes.</p> <p><i>Brandon Weger, Program Director of Student Learning Assessment, Illinois Eastern Community Colleges</i> <i>Jenn Schiller, Enterprise Consultant, Campus Labs</i></p>
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<p>GenEd WF 2113</p>	<p>Following the Data to Improve Student Performance and Plan Faculty Development</p> <p>This panel discussion brings together faculty leaders who created strategic institutional assessment goals and an institutional assessment process that transformed the college from compliance to meaningful assessment of student learning. The faculty will share goals, process, direct measures of data collected for three consecutive semesters, data analysis, and scheduled improvements from general education program assessment and career and technical education program assessment. This faculty panel of assessment leaders, better known as faculty assessment fellows who serve 2-year terms that promote sustainable leadership and mentoring, will facilitate a discussion that engages participants in conversation that demonstrates student learning performance data may be linked to curriculum improvements, program budget requests, and faculty development opportunities. The panel will reflect on the necessity of faculty leadership for changing the trajectory of the culture of assessment and answer questions about faculty roles and faculty development needed for meaningful assessment practices.</p> <p><i>Faculty Assessment Fellows from Illinois Central College (Panel Discussion)</i></p>
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<p>SSAS WF 1179</p>	<p>Creating Student Learning Opportunities by Launching Green Event Certification Programs</p> <p>As leaders in student affairs' we have a responsibility to guide students and our institutions in making better choices for the environment and our global society. As the field of sustainability grows, green event certified programs will allow students to work together with their institution to make environmental changes both locally and abroad. In the past student affairs has already set the foundation for creating impactful events but as we look to the future, we must focus on enhancing these programs through intentional, sustainable efforts. The presenters will share their experience in developing a green event certification program for student events and how you can easily implement these practices on your campus. Attendees will leave with an action plan and complete program materials for how to incorporate green elements into an already established event.</p> <p><i>Erin Graff, Manager for Student Involvement, Harper College</i> <i>Amy Bandman, Campus Sustainability Manger, Harper College</i></p>
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<p>PAC WF 2115</p>	<p>You Have Assessment Results: Now What?</p> <p>Do you have assessment results, but you're struggling with what to do next? A well-defined and actionable improvement plan can help you outline, communicate, and implement how assessment results will be used in your program or at your college. In this highly interactive session, we will learn how to identify areas for improvement within assessment results and review the components of effective improvement plans. Participants will discuss techniques for sharing, revising, and implementing improvement plans at their institutions. This session is appropriate for assessment results that were gathered at the program, course, or institution/general education levels.</p> <p><i>Faon Grandinetti, Director of Assessment, College of DuPage</i></p>
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<p>ATP WF 1175</p>	<p>How I Built This: Community College Assessment Edition</p> <p>Community Colleges face increasing demands for information regarding their learners from both internal and external stakeholders. Regional, state, and programmatic accreditation agencies require community colleges to set goals, develop assessments to measure these goals, analyze outcomes and share out next steps based on these outcomes. State departments require specific reports to include student outcome data as well. In an ad-hoc environment, the cost of gathering, analyzing, and reporting this information is rising. Listen in to how these assessment leaders are building sustainable assessment processes within AEFIS, Assessment Management Platform in a spin-off active dialogue inspired by NPR's How I Built This podcast series. These community assessment 'edupreneurs' will answer the tough questions and share their assessment stories using technology to provide a transparent feedback loop for continuous improvement and student success.</p> <p><i>Suzanne Carbonaro, AEFIS Director of Client Success; Caitlin Meehan, AEFIS VP of Operations; Molly Durava, Outcomes Assessment Coordinator, Waubensee Community College; Colin Suchland, Chair of Learning Outcomes Assessment Team, Lincoln Land Community College</i></p>
<p>GenEd WF 2115</p>	<p>We Wanted to Address Information Literacy... and Then This Happened!</p> <p>At Southwestern Illinois College, there are three general education core competencies: Communication Skills, Reasoning Skills, and Citizenship. Information literacy is inherent in each of the core competencies, although it is not explicitly defined in any of the competencies. This presentation will show the faculty-driven process of how information literacy was defined, adopted, and incorporated in our assessment work.</p> <p><i>Samantha Rogers, Assistant Professor, Librarian; Jennifer Bone, Associate Professor, Librarian; Mitchell J. Robertson, Outcomes Assessment Coordinator and Professor of Chemistry Southwestern Illinois College</i></p>
<p>SSAS WF 1179</p>	<p>Assessing Effectiveness of Skills Labs and Tutoring Services</p> <p>Students who take it upon themselves to use a college's skills labs and tutoring services tend to differ from the general college population. This makes assessing and benchmarking the effectiveness of these services difficult. This session purposes a matched pairs approach to gauging how well students are served by these offerings and explores obstacles to successful matching.</p> <p><i>Cody Cox, Statistician, Lincoln Land Community College Jamie McCoy, Center for Academic Success, Lincoln Land Community College</i></p>
<p>PAC WF 2113</p>	<p>Creating a Culture of Assessment, One Department at a Time</p> <p>Lincoln Land Community College is nearing the end of an accreditation cycle that required more attention to academic assessment to improve student learning. As an institution that has dabbled in many well-intentioned but failed attempts at assessment over the years, LLCC faculty had become disillusioned toward the assessment process. Changing the culture of assessment at LLCC has been a challenge, but with the development of a Learning Outcomes Assessment Team and dedicated time to educate faculty and staff on the purpose of assessment, we are beginning to make meaningful progress toward our accreditation and institutional goals.</p> <p><i>Department Assessment Coordinators from Lincoln Land Community College (Panel Discussion)</i></p>

<p>ATP WF 1175</p>	<p>Do's and Don'ts While Creating Efficient Assessment Tools</p> <p>An assessment tool is only as good as the consistency of its evaluation. Stakeholders in higher education will agree that normalization of assessment data is the key for articulating the benefits of the data at the department and at the administration level for student success. Working as assessment liaisons for transfer courses and programs at our institution, we have found that many issues with the assessment tool are related to the evaluation of the assessments. This presentation offers participants hands-on experience identifying problems with normalizing assessment tool grading and plausible strategies to correct these issues.</p> <p><i>Kalpa Patel, Oakton Community College</i></p>
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<p>GenEd WF 2113</p>	<p>Assessing General Biology Learning Outcomes and Connecting Them to General Education Outcomes</p> <p>The session will cover the different methods we are using at LLCC to assess General Biology L.O.s. Results of the data that has been collected over the past several years will be shared and I will discuss how the data was used to help determine the area of expertise for the most recent Biology hire in our department. Strategies for assessing L.O.s in an online environment will also be discussed.</p> <p><i>David Cox, Professor of Biology, Lincoln Land Community College</i></p>
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<p>ATP WF 1179</p>	<p>Driving Student Success and Achieving Accreditation with Canvas and Portfolium</p> <p>Let's think big picture; we want students to succeed in school and find jobs in their field after graduation. We also want to be able to track that success, provide resources for students to find jobs and improve retention by providing a custom learning experience; all while streamlining assessment reporting for accreditation. Learn how to do this with Canvas and Portfolium.</p> <p><i>G.K. Risser, Enterprise Regional Director of Higher Education, Canvas</i> <i>Keegan Fitzgerald, Enterprise Account Executive, Portfolium</i></p>
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<p>PAC WF 2115</p>	<p>Keynote Follow-Up: Successful Assessment Leadership on the Academic Side</p> <p><i>David Deitemyer, Lewis University</i></p>
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<p>ATP WF 1175</p>	<p>500 Papers, 200 Faculty Members, 1 Morning: Scoring Critical Thinking Assessments at College of DuPage</p> <p>This year, the College of DuPage (COD) assessment committee led full-time faculty in a large-scale assessment of the critical thinking general education outcome. After collecting student work in fall 2019, faculty met during in-service to assess the artifacts using a common rubric. In one morning, we normed over 200 faculty members and scored 500 student submissions. Learn how we developed and managed the process, as well as the challenges we addressed in preparing for this large-scale norming and scoring session. We will discuss the best takeaways from the morning, such as productive faculty conversations regarding critical thinking. We will also share next steps in the process for critical thinking as well as COD's other general education assessments.</p> <p><i>Faon Grandinetti, Director of Assessment, College of DuPage</i> <i>Andrea Polites, Associate Professor in Human Services, College of DuPage</i></p>
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<p>GenEd WF 2113</p>	<p>Who Cares How Fast the Train Was Going... or where the trains would meet?</p> <p>College-wide assessments administered by the Reasoning Skills Committee of Southwestern Illinois College's Outcomes Assessment team showed much room for student improvement in the areas of Quantitative Literacy and Critical Thinking. This session will give samples of questions on the assessment, show student results, explain past attempts at improving scores, and reveal current changes taken within the classroom as well as bold actions college-wide to introduce students to different problems that require reasoning skills.</p> <p><i>Tami Hughes - Outcomes Assessment, Reasoning Skills Committee</i> <i>Southwestern Illinois College</i></p>
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<p>SSAS WF 1179</p>	<p>Academic and Student Activities Collaboration for General Education Learning Outcomes</p> <p>The purpose of this session is to identify how student activities can support academic general learning outcomes. College administration, faculty, and staff all recognized the importance of student involvement, which supports community development, social engagement, personal development, skill development, and retention. This session is designed to share how Joliet Junior College (JJC) Student Learning Committee and Student Activities are collaborating to enhance opportunities for students to further develop skills for academic and career success. This session will discuss an overview of JJC General Learning Outcomes, JJC Student Activities Club Engagement Model, and the assessment process.</p> <p><i>Amy M. Kuspa Sims, Joliet Junior College</i></p>
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<p>PAC WF 2115</p>	<p>Leading Program/Discipline Assessment</p> <p>Rock Valley College differentiates between program and discipline assessment. Program assessment applies to curricula that culminate in credentials (i.e., degrees and certificates). Discipline assessment applies to the liberal arts and sciences that support these credentials and other student goals. After feedback from the Higher Learning Commission, the College chose to reinvigorate the program/discipline assessment process in an attempt to increase faculty participation. Participants in this session will discover ways to lead program/discipline assessment from the perspectives of Institutional Effectiveness and Academic Chairs. An example from Life Sciences will demonstrate a multi-faceted approach to discipline assessment.</p> <p><i>Lynnette Danzl-Tauer, Faculty and Chair of Life Sciences, Rock Valley College</i> <i>Heather Snider, Vice President of Institutional Research and Effectiveness, Rock Valley College</i></p>
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Closing Reception and Networking 3:00 – 4:00 PM

You can receive a raffle ticket at each breakout session and when visiting our vendors – AEFIS and Canvas. No raffle tickets will be issued during the keynote session.

To enter the raffle, place a ticket in the bag that is related to the prize you want to win. Keep one copy of the ticket so that you can claim the desired basket if your number is called. Raffle prizes can be found in the atrium of Trutter during breakfast, in the hospitality room during the four breakout sessions and keynote, and in the atrium of Trutter as the assessment fair concludes.

Raffle prize winner will be drawn during the networking reception in the Trutter Center at approximately 3:20 PM. Ticket holder must be present to win.

AEFIS Goodie Basket – An assortment of goodies from our conference sponsor AEFIS.

Headphones – Block out the noise on your way home (unless you are driving), compliments of our conference sponsor Canvas.

LLCC Favorites – Remember your day at Lincoln Land with a beach towel, blanket, trunk organizer, and a set of pub glasses, all donated by the Lincoln Land Community College Foundation. Everything is packed in a lovely grey, woven-strap tote.

The Coffee Connoisseur features four bags of gourmet, ground coffee – a medium roast by Donut Shop, Grande Kaffe's cinnamon hazelnut, Grande Kaffe's dark chocolate ecstasy, and a salted caramel blend by Great Lakes. As a bonus, this basket includes gourmet cookies and espresso pralines.

The Tea Aficionado includes four canisters of organic tea: three green teas, including lemon ginger and mango, and an earl grey black tea. We included some Kopper's chocolates to top off your perfect evening.

The Entertainer, featuring two cheese ball mixes – blue cheese buffalo wings and cranberry pecan – with two soup starters, a campfire black bean chili mix and wild west chicken tortilla. We've even included the crackers. All this comes in a serving bowl that you'll use over and over.

The Griller, featuring three bottles of sauce – apple BBQ, an Ole Smokehouse moppin' sauce, and peach bourbon BBQ – with a jar of hickory smoked sea salt.

Sauce and Fun, containing two bottles of sauce – a chipotle raspberry and peach glazing sauce; a pineapple mango coconut tequila dipping sauce – with two sea salts: Hawaiian-style alaea red and hickory smoked. We included a cheddar bacon beer bread mix for fun.

A Taste of Illinois, featuring a decadent combination of Pease's chocolates and caramels, accompanied by an assortment of nuts in a basket shaped like the state of Illinois.

Want your very own **Assessment with Vision** Abe Lincoln t-shirt?

Collect yours at the networking reception – just swap your name badge for a t-shirt as you leave the assessment fair.

You will find the t-shirt table in the atrium of the Trutter Center.

